

## Writing Scientific Journals In The Field Of Religion And Arabic To Increase Teachers' Professional Competence

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### **Abstract**

*One of activities that must be carried out by teachers in developing competency as a teacher is scientific publication (Article 11 of the Minister of PAN & RB Regulation No. 16 of 2009 concerning Teacher Functional Position). Scientific publications are considered important in supporting the activities of teachers by conducting scientific publications: 1) a teacher supports to improve scientific insights which are disseminated by the development of science and technology, thus the learning process carried out daily is based on science and technology that is always up-to-date, 2) with scientific publication of a teacher is required to have insights for publication and writing based on scientific principles, 3) with scientific publication a teacher encourages to create and innovate in developing various strategies, methods, models and learning media and 4) with scientific publications teachers are required to mutually share, the results of research and various developments related to best practices in carrying out his profession as a teacher. For this reason, there is a need for activities in the form of "Training of Writing Scientific Journals in the Field of Religion and Arabic Language to Increase the Competence of Professionalism in High School-Middle School Teachers in Sungai Penuh"*

**Keywords:** Teacher's professionalism

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## **I. INTRODUCTION**

The government has made various efforts to improve the quality of education in Indonesia. One of these efforts is to improve the quality of teachers through both upgrading and training as well as increasing educational levels, namely D3, S1, D4 and S2. By increasing the level of education, it is hoped that there will be an increase in academic abilities and competencies to produce professional teachers. Professional teachers are a demand as well as expectations of society. Therefore, professional teachers are one component in the education system that plays a strategic role in running the education system to produce optimal educational output according to goals and expectations. In theory, professional teachers are teachers who have the required competencies to carry out educational and teaching tasks (Kunandar: 2007). In other words, professional teachers are people who have special abilities and expertise in the field of teaching so that they are able to carry out their duties and functions as teachers with maximum abilities. In addition, professional teachers are people who are well educated and trained, and have rich experience in their fields. For this reason, it is not surprising that the education community has made all the resources and efforts, especially education policy makers from the central to regional levels to form professional teachers in all educational institutions in the early childhood education, basic education and secondary education levels. Juridically in Law No. 14 of 2005 concerning Teachers and Lecturers Article 20 and Article 6 of the Regulation of the Minister of PAN & RB No. 16 of 2009 concerning the Functional Position of Teachers it is clearly stated that in carrying out professional duties, teachers are obliged to improve and develop academic qualifications and competencies on an ongoing basis in line with science, technology and art.

Thus, it can be explained that in carrying out the routine of carrying out daily learning, a professional teacher is also required to develop his academic qualifications through educational activities and develop his competence on an ongoing basis in various matters that support his profession as a teacher. One form of activity that must be carried out by teachers in developing their competence as teachers is scientific publications (Article 11 of the Regulation of the Minister of PAN & RB No. 16 of 2009 concerning Teacher

Functional Positions). Scientific publications are considered important in supporting teacher activities because by conducting scientific publications: 1) a teacher is encouraged to continue to improve his scientific insight that is aligned with the development of science and technology, thus the daily learning process is based on up-to-date science and technology, 2 ) with scientific publications a teacher is required to have insight to research and write based on scientific principles, 3) with scientific publications a teacher is encouraged to be creative and innovate in developing various strategies, methods, models and learning media and 4) with scientific publications teachers are required to to share thoughts, research results and various developments related to best practice in carrying out their profession as a teacher. For this reason, it is necessary to have activities in the form of "Writing Scientific Journals in the Field of Religion and Arabic to Improve Teachers' Professional Competence".

## II. METHODS

The method used in the implementation of the training on "Writing Scientific Journals in the Field of Religion and Arabic to Improve Teachers' Professional Competence" is as follows:

### a. Lecture and Discussion Method.

The implementation of activities is carried out directly regarding the meaning, benefits, objectives, and tips for writing scientific journals. The increase in the knowledge of the training participants is carried out by providing material through a lecture and discussion approach, especially material related to writing scientific journals for teachers.

### b. Demonstration

In this activity, the teacher is guided in writing good and correct scientific journals, guided by the community service team. From this activity, it can be seen how far the teacher's understanding of scientific journal writing is.

## III. RESULTS AND DISCUSSION

The implementation of this community service activity is carried out through direct training for high school-junior high school teachers in Sungai Penuh City, Jambi held on:

Day/Date: April 12, 2019

Time: 08.00-14.00

Place: Sungai Penuh

Agenda: Training on writing scientific journals in the fields of religion and Arabic to improve the professional competence of high school-junior high school teachers in Sungai Penuh City. This activity is a form of training in writing scientific journals in the fields of religion and Arabic to improve the professional competence of high school-junior high school teachers in Sungai Penuh City. This activity is intended for PAI teachers, especially high school and junior high schools in Sungai Penuh City. During the service implementation, the teachers looked enthusiastic at paying attention to the material presented by the instructor, the teacher's involvement in asking questions, and sending several journal articles related to PAI.

**Table 1.** The implementation of this scientific journal writing training

<i>Steps</i>	<i>Subject</i>	<i>Method</i>	<i>Tecahers' Participation</i>	<i>Indicator</i>
1	Explain the meaning of scientific journals/articles, matters related to journals. Journal examples, and some journal references.	Presentations, discussions and demonstrations	Listen and pay close attention.	People pay close attention and focus.
2	Demonstrating to the teacher how to write a scientific journal	Demonstrations	Listen and pay close attention.	
3	Invite teachers to dissect several journals related to Arabic and Islamic Religious Education, as	Discussions	Listen and pay close attention.	

well as provide some reference titles that can be used as material for making scientific journals for teachers.

The interaction between the teacher and the instructor (material presenter) is very good. The instructors explained with great enthusiasm, plus the active role and participation of the teacher. Many teachers discussed the topic for the title of this scientific article. Besides that, the service team also opens opportunities for teachers to bridge teachers with several journals. However, at this stage the service team is only limited to providing feedback / reviews of several articles sent by the teacher.

#### IV. CONCLUSION

Since the implementation of training activities for writing scientific journals in the fields of religion and Arabic to improve the professional competence of high school-junior high school teachers in Sungai Penuh City, several conclusions can be drawn: First, this training activity was enthusiastically welcomed by high school and junior high school teachers in Sungai Penuh City, especially PAI and Arabic teachers. This is evidenced by the activities that exist between instructors and teachers, how teachers are open to ask questions and consult on several matters related to the journal. Second, this activity is also very good and effective for instilling the awareness of teachers to be able to publish their work in journals and improve teacher competence, as well as make it easier for teachers to be promoted.

#### V. SUGGESTION

As for the conclusions and experiences in the field, several suggestions can be made as follows: First, this scientific journal training can be carried out continuously. For this stage of service, the service team can only facilitate teachers in the form of providing information and some revisions related to the work of teachers, in the future, it is hoped that with this activity continuously and fully supported by the Sungai Penuh Education Office, the team can bridge teachers to arrive at the stage of publishing scientific articles. Second, For future service, it can provide opportunities for several provinces in Jambi to take turns getting this kind of training. Third, having the same good support as the Sungai Penuh Education Office will make it easier for the service team to spread their wings. Fourth, to all parties, especially Jambi University, to continue to provide opportunities for the implementation of this act.

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