

Assisting The Formation of English Club Extracurricular Activities at Garuda Junior High School

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Abstract.

Based on the results of the observation of need analysis on students of Garuda Junior High School Tangerang, it shows that students' interest in learning English in class is very minimal and their English skills such as Speaking, Reading, Writing, Listening are still relatively low. The result of the questionnaire shows that students need to learn English not only inside the classroom but also outside the classroom to encounter the lack of their understanding towards English lesson. Online learning during the pandemic also has an impact on students, so that they find it difficult to understand the materials provided by the teacher. Thus, learning English does not run smoothly. Therefore, based on the problems mentioned above, the lecturers of English Departement of Faculty of Education and Teacher Training, Syekh Yusuf Islamic University (UNIS) were intended to provide assistance in the formation of English Club activities to improve students' English skills at SMP Garuda Tangerang. The facilitators used a combination theory and application methods. In general, this activity was carried out through three stages (1) the planning stage (plan), (2) the implementation stage (do), and (3) the reflection stage. The educative workshop and training on the formation of English Club was held at SMP Garuda Tangerang. The workshop are very helpful for the school to actually know about the concept of English Club extracurricular. And, the students also gave positive responses towards the activity and seemed interested in joining the English Club extracurricular.

Keywords: English-Club, Extracurricular.

I. INTRODUCTION

Establishing the skill of English language starts from the early education is currently essential. Therefore, English should have been taught since elementary education. However, after the 2013 curriculum was implemented, English is no longer a compulsory subject in elementary schools [1]. This government policy has an impact on the English language skills of Junior High School (SMP) students. One of them is Garuda Junior High School, Tangerang City. At the beginning of the implementation of the policy, first grade junior high school students no longer had sufficient knowledge of English to follow well the English class at the junior high school level. On the other hand, teachers are also required to teach according to the demands of the curriculum and provide an interesting learning process for students so that the subject matter can be easily understood. As an example, described by an English teacher at Garuda Junior High School, in the English language skills of grade VII and VIII students, the students' lack of knowledge about some English vocabularies in simple

contexts such as *Greetings* or other topic, for instance about *Wild & Farm Animals*. Some of them don't even know about it.

In addition, based on the results of the observation of need analysis on students of Garuda Junior High School Tangerang, it shows that students' interest in learning English in class is very minimal and their English skills such as Speaking, Reading, Writing, Listening are still relatively low. In addition, data from the 2020 School Examination results show that the average score of students in English subjects is low, which is 38.34 that is lower than the three other subjects. Additionally, changes in the learning process during the pandemic have caused some schools to not carry out the learning process optimally. It is also happened at SMP Garuda, Tangerang. The result of the survey shows that students need to learn English not only inside the classroom but also outside the classroom to encounter the lack of their understanding towards English lesson. Online learning during the pandemic also has an impact on students so that they find it difficult to understand the materials provided by the teacher. So that learning English does not run smoothly. Therefore, based on the problems mentioned above, the lecturers of English Departement of Faculty of Education and Teacher Training, Syekh Yusuf Islamic University (UNIS) were intended to provide assistance in the formation of English Club activities to improve students' English skills at SMP Garuda Tangerang.

Several studies have been conducted on the activity of English Club in Indonesia. Some studies proven that English Club has a great impact on students' encouragement to practice speaking skills with their friends [2], [3]. A study also showed positive results from the activity of forming an English Club extracurricular at Rambah Hilir Junior High School [4]. It provides positive responses from the students when joining the activities in English Club. Other studies argue that the formation of an English Club extracurricular activity can add insight and good experience for students and teachers involved in these activities [5], [6]. Another study also revealed that students could also improve their language achievement by joining the English Extracurricular [7]. Thus, to improve the English language skills of students at SMP Garuda, Tangerang. A community service program was held in assisting the formation of the English Club Extracurricular at SMP Garuda, Tangerang. As previously mentioned, English skills should have been introduced and implemented to students from an early age. Also, the importance of doing English learning activities outside of school. In this program, it facilitates conference on the concept of extracurricular English Club by conducting the "Workshop on Assistance in the Establishment of English Club Extracurricular Activities at SMP Garuda Tangerang"

II. METHODS

In order to make the implementation of PkM more focused, the facilitators use a combination theory and application methods. In general, this activity is carried out through three stages (1) the planning stage (plan), (2) the implementation stage (do),

and (3) the reflection stage. The duties and roles of the proposing team are described as follows:

Stage 1: Planning (Plan)

- Distribute questionnaires for needs analysis of students and English teachers
- Submit an English Club extracurricular formation proposal
- Conduct FGDs to determine a number of activity plans

Stage 2: Implementation (Do)

- Carry out the Workshop. This activity is in the form of an explanation of the English Club extracurricular concept in Junior High School (SMP).
- The team will provide training on several English Club extracurricular activities and materials that can be applied in schools.

Stage 3: Reflection

Reflection on activities is carried out to find out how the implementation of English Club activity. So that it can be seen the actual program run at school. The community service team (PkM) from UNIS play a role as facilitator to teach and to assist the running of the extracurricular for the upcoming one or two months. The assistance for the Establishment of Extracurricular Activities of English Club at SMP Garuda, Tangerang was carried out as a form of implementation of Tridharma of Higher Education.

This activity will be held every Friday and Saturday morning and taught directly by lecturers and students of PBI – FKIP UNIS. This activity is expected to be able to have a positive impact on students in increasing their learning motivation to practice speaking English although during the pandemic so that there will be good learning outcomes at school. In the end, this activity was able to improve students' ability to learn English outside the classroom as well as having an interesting, creative and innovative ways to learn English together. So, hopefully it can produce intelligent, moral, and competitive students. For lecturers, this activity is able to improve harmonious relationships with the community as users. The implementation method is also illustrated in the following figure.

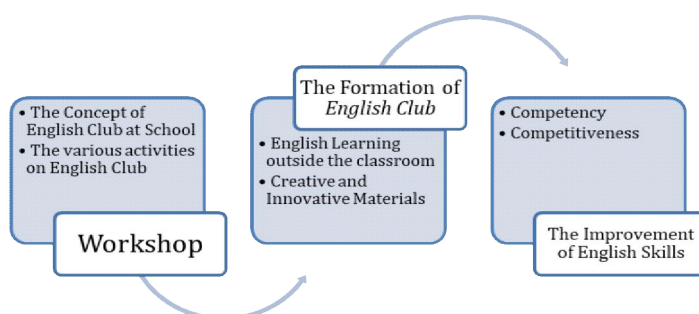


Fig 1. Program Cycle

III. RESULT AND DISCUSSION

Based on the implementation stages that have been arranged in the method implementation, then the results that have been achieved from this community service activity are as follows:

Stage 1 (*Planning*)

a. Need Analysis Questionnaire Distrubution

Before the English Club extracurricular was formed, the facilitator needs to ensure about students and teachers' perception on the English Club Activity at School. Thus 10 questions were distributed to them in order to know their thoughts on the important of the English Club formation. The result of the questionnaire is as follow:

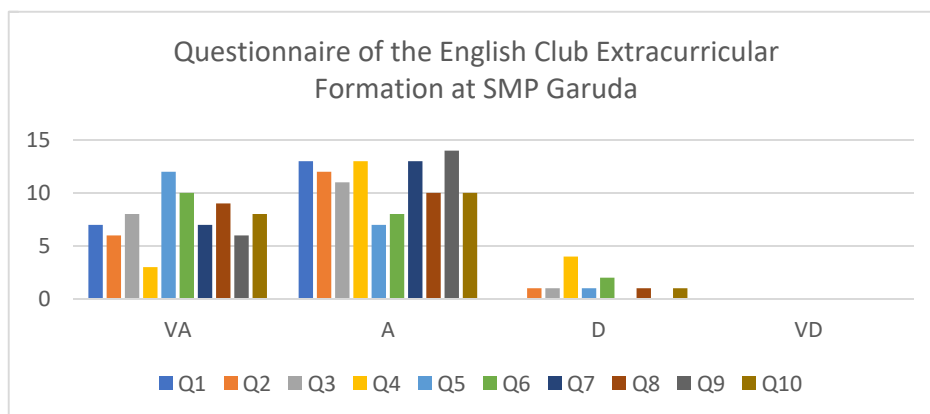


Fig 2. Questionnaire Results of Need Analysis

The diagram above showed that 14 students included teachers at SMP Garuda are agree that English Club is an activity that can build and develop students' soft skills, such as firstly, building good communication between each other and being involved in activities, secondly giving opinions and accepting other people's arguments without being involved, and lastly building cooperation and adapting to a new environment. And, it is also in line with what a study has been proven before about the enhancement of speaking skills that can be built inside the English Club Activity [2].

While there are 13 students who agree that English Club is a fun way to practice Speaking English. In other words, they trust, believe and hope to jooin English Club in practicing speaking English with fun. This is also related to a result of study mentioned by Salma that the atmospehere of English Club activities tends to be more fun and comfortable [3]. Meanwhile, there are only 3 students who disagree that students can do interesting English activities outside of classroom learning activities. And, the last result shown from the diagram is none of them very disagree on each question from the questionnaire. In other words, students and teachers have positive perceptions towards the formation of English Club Extracurricular Activity at School, especially at SMP Garuuda, Tangerang. Here are some documentations of the facilitator(s) when distributing the questionnaire before and after the workshop.



Fig 3. Questionnaire Distribution Before The Workshop



Fig 4. Questionnaire Distribution After The Workshop

b. English Club Extracurricular Formation Proposal

After knowing the results of the pre-survey and questionnaires from the students regarding the importance of English Club Activity, the facilitator then proposed a proposal of the English Club Extracurricular formation to the the school principal to be discussed later in the FGDs along with the vice principles.

c. Forum Group Discussions (FGDs)

In this step, PkM team from UNIS came to the school to discuss several important points regarding the English Club activity with the principle, the vice principal of curriculum, as well as the vice principal of students affairs. There were also some agreement came up through the discussion that the workshop will be held on the first or second week of January 2022. Other points were also discussed on this FGDs in order to meet the agreement before the extracurricular of English Club are formed. In short, the school approved the proposal and they are all really welcome for the run of this activity.

Stage 2 (Implementation)

a. Carry out the Workshop of the English Club Extracurricular Formation

After preparing everything, both technical and non-technical, the next step is the Implementation of the assistance on forming a new educative extracurricular which is “A Workshop of the Establishment of English Club Extracurricular Activity at SMP Garuda, Tangerang”. This activity was held on January 15, 2022 starts at 1 P.M. it was carried out for only a day but other related activities will be continuously conducted for the continuation of the extracurricular. The workshop included the materials about the concept of English Club at school and the various activities which can be applied in the English Club as well as some other important points on forming the English Club Extracurricular at SMP Garuda, Tangerang. Here are the fixed schedule for the workshop.

**RUNDOWN ACARA WORKSHOP PEMBENTUKAN EKSTRAKURIKULER ENGLISH CLUB
DI SMP GARUDA KOTA TANGERANG TAHUN 2022**

Hari/Tanggal	Waktu	Materi	PIC / Speaker
Sabtu, 15 Januari 2022	12.30 – 13.00	Persiapan Peserta	TIM PkM (Mahasiswa & Dosen)
	13.00 – 13.10	- Do'a dan Pembukaan - Opening speech oleh MC	Master of Ceremony: Raysha Putri
	13.10 – 13.20	Sambutan Kepala SMP Garuda	Fahmie Al-Khudhorie, S.Pd
	13.20 – 13.40	Konsep Ekstrakurikuler English Club di Sekolah	Syifa Fadhilah Hamid, M.Pd
	13.40 – 14.00	Kegiatan – Kegiatan di dalam Ekskul English Club	Isnaniah, M.Pd
	14.00 – 14.30	Fun English Games: - SIMON SAY - WORDS with SONG - HOT SEAT	Oori Alirahmi, Mufarika, & Raysha
	14.30 – 14.45	Pengisian Angket terkait Ekskul English Club	TIM PkM (Mahasiswa & Dosen)
	14.45 – 14.50	Do'a dan Penutup	MC

Fig 5. Rundown of the Workshop on the Formation of E-Club

The workshop are very helpful for the school to actually know about the concept of English Club extracurricular. The facilitator presented essential parts of the importance on forming the new English Club activity at SMP Garuda, Tangerang. It can also be the basic foundation for the school to facilitate more the students and teachers to broaden their skills in practicing English. However, the students seemed interested in knowing how important speaking English nowadays in this current

technological world. In addition, the facilitator who were also the presenter really invited the students to try speaking English while the presentation takes place. However, they still lack of vocabularies to say things in English correctly. Thus, this workshop also helps the facilitators know about the characteristics of the students at SMP Garuda who will be the members of English Club Extracurricular at the school.



Fig 6. Facilitator Invited the Workshop Participant(s)



Fig 7. Facilitator Presented the Concept of English Club

In addition, the participants of the workshop especially the students were really enthusiastic to know more about English Club Extracurricular. Thus, other facilitator presented the various activities that can be done in the E-Club. Students also seemed interested in listening to the presentation. It is their first time to know such things at school, and it is really enrich their experiences.



Fig 7. Facilitator Presented Essential Points on E-Club

On this workshop, students also introduced the variety of English Activities which are very fun to do in the Club, such as story telling, role play, English corner, English Debate, and other fun games. Additionally, the team of PkM from UNIS Tangerang especially the college students also facilitated the fun and educative games to be applied in the workshop. It is done for gathering the excitement of the students in learning English.



Fig 8. Students' Participation on Fun Games

Students of grade 8 and 9 were very enjoyed and enthusiastic when joining the games. They seemed confidence to come in front of the class to do the Words with Song Game, it is a group work game which each member of the group has to continue writing the words from the previous one, as much as they can until the played song stop. They were enjoying the beat of the song as well as thinking how to write more words on the whiteboard to win the game. While the Hot Seat game is kind of Eat-Bulaga Game which is one of the students in a group needs to sit on a chair to guess the picture behind him or her, then the rest of the members will give the clue to succeed the game. It was very interested and really fun games in this workshop.



Fig 9. Students's Participation on Fun Games

This workshop was attended by a number of students who are class representatives from grade 7, 8 and 9 of SMP Garuda, Tangerang. It is also invited the Principal, vice principal of curriculum, the vice principal of students affairs, the

English teacher and also other teachers of SMP Garuda who were interested to join the workshop.



Fig 10. Handing over Souvenirs from each Party

To sum up, this Community Service Program provides benefits for English teachers and students of Garuda Junior High School, Tangerang. With this assistance, it is hoped that the workshop participants will be able to:

- Enrich their experience in learning English outside the classroom.
- Possess new insight of the concept of English Club Extracurricular at school.
- Be interested in joining the extracurricular of English Club at SMP Garuda.

IV. CONCLUSION

Based on the results and discussions with principals and teachers it can be concluded as follows:

1. Community Service (PkM) activity in assisting the formation of English club extracurricular is very important and beneficial for schools, teachers and students to improve and develop students' English skill especially speaking. Participants, both teachers and students, gain insight about the concept of English club very well. Students seemed interested in joining the English Club Extracurricular at SMP Garuda, Tangerang.
2. Partner school which is Garuda Junior High School is very enthusiastic about the English club extracurricular activities and is planning to make English club activities as a plus point for the school accreditation.
3. The English club extracurricular activity was officially formed at SMP Garuda, Tangerang. The next step is gathering all the students to join and participate in this activity to practice learning English with fun.

V. ACKNOWLEDGMENTS

The authors are grateful to some parties which have already be very helpful for the run of this program. All teams and facilitators say many thanks to everyone who participated in the success of this activity. Would like to mentions who they are:

1. Research institutions and community service (LPPM) Universitas Islam Syekh-Yusuf Tangerang who has trusted us to carry out this activity through an annual local or institution funding program year 2021.
2. Universitas Islam Syekh-Yusuf Tangerang, especially Faculty of Teacher Training and Education as well as the English Language Education Departement who has facilitated this activity so that this activity can run smoothly.
3. Principal, teachers and students of SMP Garuda, Tangerang which are already become our partners. Hopefully this activity can bring advantages to the school.
4. The 5th semester college Students of English Departement who helped carry out this community service activity.

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